

The George Washington Foundation - Fredericksburg, VA

Closes: Open until filled

Title: Museum Educator

Reports To: Youth and School Programs Manager

Status: Part time, hourly

Apply: To apply, please send a resume and cover letter to learn@gwffoundation.org

Description: Museum Educators help lead and implement programs for school groups and younger visitors at our two historic sites, Ferry Farm and Historic Kenmore. These programs include field trips, summer camps, and special events. Educators may expect to work approximately 8-16 hours per week depending on staffing needs. More information about the foundation can be found on our [website](#).

Duties & Responsibilities:

Specific responsibilities include but are not limited to:

- Help facilitate school tours, camps, and special events for visitors in grades PreK-12
- Attend regularly scheduled staff meetings and trainings
- Commitment to expanding one's knowledge, skills, and abilities through professional development, provided resources, and independent research.
- Remain informed of upcoming programs and events.

Minimum Qualifications:

- Interest in history
- Demonstrated ability to teach and communicate with varied aged groups
- Excellent verbal and written communication skills
- Commitment to telling histories from multiple perspectives
- Commitment to explore and expand one's knowledge of the past
- Commitment to helping students connect with the past in meaningful ways
- Good attitude and ability to work in a team environment
- Highly motivated with an ability to adapt to change
- Values research-based content

Preferred Qualifications:

- Experience in education or work at museums/ historic sites
- Some formal education in research, archaeology, history, historic preservation, 18th-century material culture, or education

Training Requirements:

Upon starting this position, educators will receive training materials and will have the ability to tour both sites. Educators will also shadow programs and work with the Youth and School Programs Manager on refining their skills before delivering programming. Training is on-going and

supplemental reading and activities will be provided or recommended to further educator's knowledge.

Physical Demands:

Museum educators must be physically able to stand or move around with a group for an hour or longer and be able to climb stairs. Educators frequently walk outdoors during hot or inclement weather. While performing the duties of this position, educators are regularly required to reach with hands and arms, speak for extended periods of time to an audience, work in comparatively noisy environments, listen, and sometimes move at a moderate speed. Educators may need to lift and carry objects such as a small water cooler, walkie-talkie, printed material, small reproduction items, or cleaning supplies. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

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